Approved For Release 2006/12/14: CIA-RDP86-00024R000300090011-7

ADMI STRATIVE - INTERNAL USE ONLY

Human Resources Planning Staff

1st Day		
0830-0900	Mission, Functions and Objectives of HRPS	STA
0900-1000	Overview of several staff research projects describing the various methodologies and techniques used in computer modeling and simulation.	
1000-1015	Break	
1015-1200	Demonstration of the computer systems used by the staff to aid their research. This will include the Statistical Analysis System, Dynamo, and the HP minicomputer.	STA
1200-1300	Lunch	
1300-1400	How attrition is used to determine recruitment requirements.	STA
1400-1500	Trainee computation of attrition rates for directorates, Career Services, and subcategories.	
1500-1515	Break	
1515-1630	Analysis of current attrition rate with historical precedents and translation into	

ADMINISTRATIVE - INTERNAL USE ONLY

EOD requirements.

2nd Day	
0830-0900	Review and clarification of 1st day actitivities
0900-0930	Introduction to FTE
0930-1000	Update of OC Manpower Trends
1000-1015	Break
1015-1200	Develop manpower projections on HP minicomputer
1200-1300	Lunch
1300-1500	Trainee to prepare Agency and directorate FTE reports using computer resources and forecasting methods and advisory memorandum on trend implications.
1500-1515	Break
1515-1630	Sampling of additional staff capabilities and products. Feedback on orientation.

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3. SKILLS, TRAITS AND WORK ATTITUDES

In this section, subject's performance is evaluated by specific criteria and in comparison with CTs and junior officers doing similar work.

	SUPE	RIOR	I	YP	CAL	WE	<u>A R</u>	NOT OBSERVED
a. Writing								
Grammar, Syntax and Other Mechanical Elements	()		())	(4
Content, Logic	()		()	()	(
Deadlines	()		()	()	(
b. Oral Communicati	OD							
Fluency and Persuasiveness	()		(•	-	(•	()
Polish and Style	()		()	4	()	()
Briefing and Debriefing	()	•	()	()	(4
c. <u>Self-Discipline</u>	()		(•		()	()
d. <u>Independence</u> , <u>Initiative and Resource</u> <u>fulness</u>	<u>:-</u> ()		((سد	()	()
e. Relations With Colleagues in Immediate Office	<u>e</u> ()		(1	-	()	()
f. Relations With Office Support Personnel	(()		(سہب	()	()
g. Relations With Workers in Other Offices	(()		()	()	(4
h. Speed in Master New Concepts, and Procedures		()		(سب	. ()	()
i. Management of Time and Workload Priorities		()		ı	٧	/ ()	()

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	SUPERIO	R TYPICAL	WEAK	NOT OBSERVED
j. <u>Effectiveness</u> <u>Under Pressure, Dead-</u> <u>lines, etc.</u>	()	()	()	
k. Acceptance of Responsibility	()	()	(,)	(
1. Receptivity to Teaching and Response to Feedback	()	(4	()	()
m. Flexibility and Adaptability	()	(()	()
n. <u>Interest and</u> Enthusiasm	()		()	()
o. Accuracy and Thoroughness	()		()	()
p. Energy, Work and Speed	()		()	
q. <u>Planning and</u> Anticipation	()	()	()	()
r. Objectivity	()	()	()	
s. Ability to Handl Anger and Frustration	<u>e</u> ()	()	()	
t. <u>Intellect</u> , Thought Process and Deductive Reasoning	()		()	()
u. <u>Imagination</u> and Creativity	()	()	()	
v. <u>Self-Assurance</u>	()	(()	()
w. Perspective, Jud ment, and Common Sense	g- ()		()	() _
x. Commitment	()	()	()	(1

(NOTE: If "WEAK" has been checked for any items, please explain. Also if subject possesses significant strengths or weaknesses not yet mentioned, please explain. Attach separate page(s) if needed).

4. GRASP OF DO REPORTS PROCEDURES

(This section is of specal interest regarding DO Officers serving in DO interim assignments where they are given experience in the reporting function. It should be prepared by the Reports supervisor and should refer to specific reporting activity.)

N.A.

5. EVALUATION OF POTENTIAL

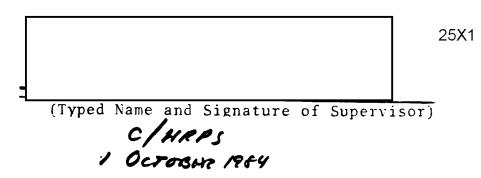
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LIKE MOST CT'S

6. DESCRIPTION OF RESPONSIBILITIES

(Use this section to describe only significant responsibilities and achievements. No comment is needed if subject's assignments included no more than the customary range for CTs and junior officers.)

TWO DAYS OF OJT TRAINING.



7. ACKNOWLEDGEMENT

I have read the above:

CAREER TRAINEE	DATE

SECRET



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Grammar, Syntax and Other Mechanical Elements	()	()	()	ب)
Content, Logic	()	()	()	()
Deadlines	())	()	
b. Oral Communication	<u>a</u>						
Fluency and Persuasiveness	()	(•	-	()	()
Polish and Style	. ()	(7	()	()
Briefing and Debriefing	()	(>	()	(4)
c. <u>Self-Discipline</u>	()	(•		()	()
d. <u>Independence</u> , Initiative and Resource- fulness	- ()	(•		()	()
e. Relations With Colleagues in Immediate Office	()	(•	مرب	()	()
f. Relations With Office Support Per-	()	, ()	-	()	()
g. Relations With Workers in Other Offices	()	()	()	(
h. Speed in Masterin New Concepts, and Procedures	<u>ng</u> ()	(•		()	()
i. Management of Time and Workload Priorities	()	(~	()	()

	SUPE	RIOR	TYP	ICAL	WE.	AK	NOT OBSERVED
j. Effectiveness Under Pressure, Dead- lines, etc.	()	()	()	
k. Acceptance of Responsibility	()	()	(')	
1. Receptivity to Teaching and Response to Feedback	()	((. (,)	()
m. Flexibility and Adaptability	()	()		()	()
n. <u>Interest and</u> Enthusiasm	()	(-	• ()	()
o. Accuracy and Thoroughness	()	(.		()	()
p. Energy, Work and Speed	()	(()	()
q. Planning and Anticipation	()	()	()	
r. Objectivity	()	()	()	(
s. Ability to Handle Anger and Frustration	<u>e</u> ()	()	()	(سرسا
t. <u>Intellect,</u> Thought Process and Deductive Reasoning	(j	(1		()	()
u. <u>Imagination</u> and Creativity	()	()	()	(
v. <u>Self-Assurance</u>	()	(()	()
w. Perspective, Jud ment, and Common Sense	<u>g-</u> ()	(1	()	()
x. <u>Commitment</u>	().	()	()	(الم

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	(Typed Name and Signature of Supervisor)
7. ACKNOWLEDGEMENT	CHAPS 1 October 1984
I have read the above:	
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c. <u>Self-Discipline</u>	()	(-	()	()
d. <u>Independence,</u> Initiative and Resource- fulness	()	(()	()
e. Relations With Colleagues in Immediate Office	()	(/	()	()
f. Relations With Office Support Per-	()	(4	()	()
g. Relations With Workers in Other Offices	()	()	()	(-
h. Speed in Masterin New Concepts, and Procedures	_)	(4	()	()
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	SUPERIOR	TYPICAL	WEAK	NOT OBSERVED
j. <u>Effectiveness</u> Under Pressure, Dead- lines, etc.	()	()	()	· (U
k. Acceptance of Responsibility	()	()	('')	(4)
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m. Flexibility and Adaptability	()		()	()
n. <u>Interest and</u> Enthusiasm	()	(()	()
o. Accuracy and Thoroughness	()	(🛩	()	()
p. <u>Energy, Work</u> and Speed	()	(()	()
q. <u>Planning and</u> Anticipation	()	()	()	
r. Objectivity	()	()	()	(
s. Ability to Handl Anger and Frustration	<u>e</u> ()	()	()	
t. <u>Intellect</u> , Thought Process and Deductive Reasoning	()		()	()
u. <u>Imagination</u> and Creativity	()	()	()	(
v. <u>Self-Assurance</u>	()	(()	()
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